

General Assembly

Amendment

January Session, 2009

LCO No. 8354

SB0093908354SD0

Offered by:

SEN. GAFFEY, 13th Dist.

REP. FLEISCHMANN, 18th Dist.

To: Subst. Senate Bill No. 939

File No. 694

Cal. No. 504

"AN ACT CONCERNING EDUCATOR CERTIFICATION."

- Strike everything after the enacting clause and substitute the following in lieu thereof:
- "Section 1. Section 10-145a of the general statutes, as amended by section 8 of public act 08-160, is repealed and the following is substituted in lieu thereof (*Effective July 1, 2009*):
- 6 (a) The State Board of Education may, in accordance with section 10-19 and such regulations and qualifications as it prescribes, issue 8 certificates of qualification to teach, to administer, to supervise or to 9 serve in other positions requiring certification pursuant to regulations 10 adopted by the State Board of Education in any public school in the 11 state and may revoke the same. Any such regulations shall provide 12 that the qualifications to maintain any administrator, supervisor or 13 special service certificate shall incorporate the continuing education 14 provisions of subsection [(1)] (i) of section 10-145b, as amended by this 15 <u>act</u>. The certificates of qualification issued under this section shall be

accepted by boards of education in lieu of any other certificate, provided additional qualifications may be required by a board of education, in which case the state certificate shall be accepted for such subjects as it includes.

- (b) Any candidate in a program of teacher preparation leading to professional certification shall be encouraged to successfully complete an intergroup relations component of such a program which shall be developed with the participation of both sexes, and persons of various ethnic, cultural and economic backgrounds. Such intergroup relations program shall have the following objectives: (1) The imparting of an appreciation of the contributions to American civilization of the various ethnic, cultural and economic groups composing American society and an understanding of the life styles of such groups; (2) the counteracting of biases, discrimination and prejudices; and (3) the assurance of respect for human diversity and personal rights. The State Board of Education, the Board of Governors of Higher Education, the Commission on Human Rights and Opportunities and the Permanent Commission on the Status of Women shall establish a joint committee composed of members of the four agencies, which shall develop and implement such programs in intergroup relations.
- (c) Any candidate in a program of teacher preparation leading to professional certification shall be encouraged to complete a (1) health component of such a program, which includes, but need not be limited to, human growth and development, nutrition, first aid, disease prevention and community and consumer health, and (2) mental health component of such a program, which includes, but need not be limited to, youth suicide, child abuse and alcohol and drug abuse.
- (d) Any candidate in a program of teacher preparation leading to professional certification shall be encouraged to complete a school violence, bullying and suicide prevention and conflict resolution component of such a program.
- 47 (e) On and after July 1, 1998, any candidate in a program of teacher

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preparation leading to professional certification shall complete a computer and other information technology skills component of such program, as applied to student learning and classroom instruction, communications and data management.

- (f) On and after July 1, 2006, any program of teacher preparation leading to professional certification shall include, as part of the curriculum, instruction in literacy skills and processes that reflects current research and best practices in the field of literacy training. Such instruction shall be incorporated into requirements of student major and concentration.
- (g) On and after July 1, 2006, any program of teacher preparation leading to professional certification shall include, as part of the curriculum, instruction in the concepts of second language learning and second language acquisition and processes that reflects current research and best practices in the field of second language learning and second language acquisition. Such instruction shall be incorporated into requirements of student major and concentration.
- (h) On and after July 1, 2012, any candidate entering a program of teacher preparation leading to professional certification shall be required to complete training in competency areas contained in the professional teaching standards established by the State Board of Education, including, but not limited to, development and characteristics of learners, evidence-based and standards-based instruction, evidence-based classroom and behavior management, and assessment and professional behaviors and responsibilities.
- Sec. 2. Section 10-145b of the general statutes is repealed and the following is substituted in lieu thereof (*Effective July 1, 2009*):
 - (a) The State Board of Education, upon receipt of a proper application, shall issue an initial educator certificate to any person who has graduated (1) from a four-year baccalaureate program of teacher education as approved by said state board, or (2) from a four-year baccalaureate program approved by said state board or from a college

or university accredited by the board of governors or regionally accredited, provided such person has taken such teacher training equivalents as the State Board of Education shall require and, unless such equivalents are taken at institutions outside of this state, as the board of governors shall accredit. In addition, on and after July 1, 1993, each applicant shall have completed a subject area major as defined by the State Board of Education, except as provided in section 10 of this act. Each such initial educator certificate shall be valid for three years, except as provided in subsection (c) of this section, and may be extended by the Commissioner of Education for an additional year for good cause upon the request of the superintendent in whose school district such person is employed or upon the request of the assessment team reviewing such person's performance.

- (b) During the period of employment in a public school, a person holding an initial educator certificate shall (1) be under the supervision of the superintendent of schools or of a principal, administrator or supervisor designated by such superintendent who shall regularly observe, guide and evaluate the performance of assigned duties by such holder of an initial certificate, and (2) participate in a beginning educator program if there is such a program for such person's certification endorsement area.
- (c) (1) The State Board of Education, upon request of a local or regional board of education, shall issue a temporary ninety-day certificate to any applicant in the certification endorsement areas of elementary education, middle grades education, secondary academic subjects, special subjects or fields, special education, early childhood education and administration and supervision when the following conditions are met:
- (A) The employing agent of a board of education makes a written request for the issuance of such certificate and attests to the existence of a special plan for supervision of temporary ninety-day certificate holders;

112 (B) The applicant meets the following requirements, except as 113 otherwise provided in subparagraph (C) of this subdivision:

- 114 (i) Holds a bachelor's degree from an institution of higher education 115 accredited by the Board of Governors of Higher Education or 116 regionally accredited with a major either in or closely related to the 117 certification endorsement area in which the requesting board of 118 education is placing the applicant or, in the case of secondary or 119 special subject or field endorsement area, possesses at least the 120 minimum total number of semester hours of credit required for the 121 content area, except as provided in section 10 of this act;
- 122 (ii) Has met the requirements pursuant to subsection (b) of section 123 10-145f, as amended by this act;
- 124 (iii) Presents a written application on such forms as the 125 Commissioner of Education shall prescribe;
- 126 (iv) Has successfully completed [a program of classroom 127 management and instructional methodology approved by the State 128 Board of Education and, within available appropriations, provided 129 under contract with an institution of higher education designated] an 130 alternate route to certification program provided by the Department of 131 Higher Education or public or independent institutions of higher 132 education, regional educational service centers or private teacher or 133 administrator training organizations and approved by the State Board
- 134 of Education;
- (v) Possesses an undergraduate college overall grade point average of at least "B" or, if the applicant has completed at least twenty-four hours of graduate credit, possesses a graduate grade point average of at least "B"; and
- 139 (vi) Presents supporting evidence of appropriate experience 140 working with children; and
- 141 (C) The Commissioner of Education may waive the requirements of

subparagraphs (B)(v) or (B)(vi), or both, of this subdivision upon a showing of good cause.

- 144 (2) A person serving under a temporary ninety-day certificate shall 145 participate in a beginning support and assessment program pursuant 146 to section 10-220a, as amended by this act, which is specifically 147 designed by the state Department of Education for holders of 148 temporary ninety-day certificates.
 - (3) Notwithstanding the provisions of subsection (a) of this section to the contrary, on and after July 1, 1989, the State Board of Education, upon receipt of a proper application, shall issue an initial educator certificate, which shall be valid for three years, to any person who has taught successfully while holding a temporary ninety-day certificate and meets the requirements pursuant to regulations adopted pursuant to section 10-145d.
 - [(d) On and after July 1, 1986, and prior to July 1, 1989, a person who has graduated (1) from a four-year baccalaureate program of teacher education as approved by the state board, or (2) from a four-year baccalaureate program approved by the state board or from a college or university accredited by the Board of Governors of Higher Education or regionally accredited, provided such person has taken such teacher training equivalents as the State Board of Education shall require and, unless such equivalents are taken at institutions outside of this state, as the Board of Governors of Higher Education shall accredit, shall be issued upon proper application a provisional teaching certificate by the state board which shall be valid for up to ten years.]
 - [(e)] (d) In order to be eligible to obtain a provisional teaching certificate, a provisional educator certificate or an initial educator certificate, each person shall be required to complete a course of study in special education comprised of not fewer than thirty-six hours, which shall include an understanding of the growth and development of exceptional children, including handicapped and gifted and talented

children and children who may require special education, and methods for identifying, planning for and working effectively with special needs children in a regular classroom. Notwithstanding the provisions of this subsection to the contrary, each applicant for such certificates who has met all requirements for certification except the completion of the course in special education shall be entitled to a certificate (1) for a period not to exceed one year, provided the applicant completed a teacher preparation program either in the state prior to July 1, 1987, or outside the state, or completed the necessary combination of professional experience or coursework as required by the State Board of Education or (2) for a period not to exceed two years if the applicant applies for certification in an area for which a bachelor's degree is not required.

[(f) During the period of employment, a person holding a provisional teaching certificate pursuant to subsection (d) of this section shall be under the direct supervision of the superintendent of schools or of a principal, administrator or supervisor designated by such superintendent who shall regularly observe, guide and evaluate the performance of assigned duties by such holder of a provisional teaching certificate as well as cooperate with and counsel such holder in accordance with the provisions of sections 10-145a to 10-145d, inclusive, and 10-146b.]

[(g)] (e) On and after July 1, 1989, the State Board of Education, upon receipt of a proper application, shall issue a provisional educator certificate to any person who (1) has successfully completed a beginning educator program and one school year of successful teaching as attested to by the superintendent, or the superintendent's designee, in whose local or regional school district such person was employed, (2) has completed at least three years of successful teaching in a public school in another state or a nonpublic school approved by the State Board of Education or appropriate governing body in another state within ten years prior to application for such provisional educator certificate, as attested to by the superintendent, or the superintendent's designee, in whose school district such person was

employed, or by the supervising agent of the nonpublic school in which such person was employed, and has met preparation and eligibility requirements for an initial educator certificate, [(3) has taught successfully in public schools in this state for the 1988-1989 school year under a temporary emergency permit and has met the preparation and eligibility requirements for an initial educator certificate,] or [(4)] (3) has successfully taught with a provisional teaching certificate for the year immediately preceding an application for a provisional educator certificate as an employee of a local or regional board of education or facility approved for special education by the State Board of Education.

[(h) Prior to July 1, 1989, to qualify for a standard certificate, a person who holds or has held a provisional teaching certificate pursuant to subsection (d) of this section shall have completed thirty credit hours of course work beyond the baccalaureate degree. Such course work need not necessarily lead to a master's degree and may include graduate or undergraduate courses. It shall consist of (1) a planned program at an institution of higher education accredited by the board of governors or regionally accredited or (2) an individual program which is mutually determined or approved by the teacher and the supervisory agent of the local or regional board of education or by the supervisory agent of a nonpublic school approved by the State Board of Education and which is designed to increase the ability of the teacher to improve student learning. Such an individual program may include course work taken at one or more institutions for higher education approved by the board of governors and may include in-service programs sponsored by local or regional boards of education or nonpublic schools approved by the State Board of Education. Such in-service programs shall have been approved by the joint subcommittee of the Board of Governors of Higher Education and the State Board of Education established pursuant to section 10-155b of the revision of 1958, revised to January 1, 1983.

(i) Unless otherwise provided in regulations adopted under section 10-145d, in not less than three years nor more than ten years after the

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issuance of a provisional teaching certificate pursuant to subsection (d) of this section and upon the statement of the employing board of education or nonpublic school approved by the State Board of Education that the person who holds or has held a provisional certificate has a record of competency in the discharge of his or her duties during such provisional period, the state board, upon receipt of a proper application, shall issue to a person who holds or has held a provisional certificate, a standard teaching certificate prior to July 1, 1989, and a professional educator certificate on or after said date. A signed recommendation from the superintendent of schools for the local or regional board of education or by the superintendent of a nonpublic school approved by the State Board of Education shall be evidence of competency. Such recommendation shall state that the person who holds or has held a provisional teaching certificate has successfully completed at least three school years of satisfactory teaching for one or more local or regional boards of education or approved nonpublic schools. Each applicant for a certificate pursuant to this subsection shall provide to the Department of Education, in such manner and form as prescribed by the commissioner, evidence that the applicant has successfully completed coursework pursuant to subsection (h) or (j) of this section, as appropriate.]

(f) Any person holding a standard or permanent certificate on July 1, 1989, shall be eligible to receive upon application a professional educator certificate to replace said standard or permanent certificate. On and after July 1, 1989, standard and permanent certificates shall no longer be valid.

[(j)] (g) On or after July 1, 1989, and prior to July 1, 2016, to qualify for a professional educator certificate, a person who holds or has held a provisional educator certificate under subsection [(g)] (e) of this section shall have completed thirty credit hours of course work beyond the baccalaureate degree. It is not necessary that such course work be taken for a master's degree and such work may include graduate or undergraduate courses. [Such course work shall consist of (1) a planned program at an institution of higher education accredited by

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the board of governors or regionally accredited and shall be related directly to the subject areas or grade levels for which the person holds endorsement or shall be in an area or areas related to the person's ability to provide instruction effectively or to meet locally determined goals and objectives or (2) an individual program which is mutually determined or approved by the teacher and the supervisory agent of the local or regional board of education or by the supervisory agent of a nonpublic school approved by the State Board of Education. Such program shall be designed to increase the ability of the teacher to improve student learning.] On and after July 1, 2016, to qualify for a professional educator certificate, a person who holds or has held a provisional educator certificate under subsection (d) of this section shall have completed thirty credit hours of graduate coursework at a regionally accredited institution of higher education.

[(k)] (h) (1) Unless otherwise provided in regulations adopted under section 10-145d, in not less than three years or more than eight years after the issuance of a provisional educator certificate pursuant to subsection [(g)] (e) of this section and upon the statement of the superintendent, or the superintendent's designee, in whose school district such certificate holder was employed, or the supervisory agent of a nonpublic school approved by the State Board of Education, in whose school such certificate holder was employed, that the provisional educator certificate holder and such superintendent, or such superintendent's designee, or supervisory agent have mutually determined or approved an individual program pursuant to subdivision (2) of subsection [(j)] (g) of this section and upon the statement of such superintendent, or such superintendent's designee, or supervisory agent that such certificate holder has a record of competency in the discharge of such certificate holder's duties during such provisional period, the state board upon receipt of a proper application shall issue such certificate holder a professional educator certificate. A signed recommendation from the superintendent of schools, or the superintendent's designee, for the local or regional board of education or from the supervisory agent of a nonpublic

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310 school approved by the State Board of Education shall be evidence of 311 competency. Such recommendation shall state that the person who 312 holds or has held a provisional educator certificate has successfully 313 completed at least three school years of satisfactory teaching for one or 314 more local or regional boards of education or such nonpublic schools. 315 Each applicant for a certificate pursuant to this subsection shall 316 provide to the Department of Education, in such manner and form as 317 prescribed by the commissioner, evidence that the applicant has 318 successfully completed coursework pursuant to subsection [(h) or (j)] 319 (g) of this section, as appropriate. Notwithstanding the provisions of 320 this subsection, on and after July 1, 2012, experience teaching in a 321 nonpublic school shall not be accepted for purposes of issuing a professional educator certificate, but may be accepted to renew the 322 323 provisional educator certificate.

(2) Upon receipt of a proper application, the State Board of Education shall issue to a teacher from another state, territory or possession of the United States or the District of Columbia or the Commonwealth of Puerto Rico who (A) is nationally board certified by an organization deemed appropriate by the Commissioner of Education to issue such certifications, and (B) has taught in another state, territory or possession of the United States or the District of Columbia or the Commonwealth of Puerto Rico for a minimum of three years in the preceding ten years (i) a provisional educator certificate with the appropriate endorsement, or (ii) if such teacher has, prior to July 1, 2016, completed thirty credit hours of undergraduate or graduate coursework beyond the baccalaureate degree, [in accordance with subdivision (1) of subsection (j) of this section and on and after July 1, 2016, completed thirty credit hours of graduate coursework, a professional educator certificate with the appropriate endorsement, subject to the provisions of subsection [(m)] (i) of this section relating to denial of applications for certification.

[(l)] (i) (1) For certified employees of local and regional boards of education, except as provided in this subdivision, each professional educator certificate shall be valid for five years and continued every

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five years thereafter upon the successful completion of professional development activities which shall consist of not less than ninety hours of continuing education, as determined by the local or regional board of education in accordance with this section, or documented completion of a national board certification assessment in the appropriate endorsement area, during each successive five-year period. (A) Such continuing education completed by certified employees with an early childhood nursery through grade three or an elementary endorsement who hold a position requiring such an endorsement shall include at least fifteen hours of training in the teaching of reading and reading readiness and assessment of reading performance, including methods of teaching language skills necessary for reading, reading comprehension skills, phonics and the structure of the English language during each five-year period. (B) Such continuing education requirement completed by certified employees with elementary, middle grades or secondary academic endorsements who hold a position requiring such an endorsement shall include at least fifteen hours of training in the use of computers in the classroom during each five-year period unless such employees are able to demonstrate technology competency, in a manner determined by their local or regional board of education, based on state-wide standards for teacher competency in the use of technology for instructional purposes adopted pursuant to section 4d-85. (C) Such continuing education completed by (i) the superintendent of schools, and (ii) employees employed in positions requiring an intermediate administrator or supervisory certificate, or the equivalent thereof, and whose administrative or supervisory duties equal at least fifty per cent of their assigned time, shall include at least fifteen hours of training in the evaluation of teachers pursuant to section 10-151b during each fiveyear period. (D) In the case of certified employees with a bilingual education endorsement who hold positions requiring such an endorsement (i) in an elementary school and who do not hold an endorsement in elementary education, such continuing education taken on or after July 1, 1999, shall only count toward the ninety-hour requirement if it is in language arts, reading and mathematics, and (ii)

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in a middle or secondary school and who do not hold an endorsement in the subject area they teach, such continuing education taken on or after July 1, 1999, shall only count toward the ninety-hour requirement if it is in such subject area or areas. On and after July 1, 2011, such continuing education shall be as determined by the local or regional board of education in full consideration of the provisions of this section and the priorities and needs related to student outcomes as determined by the State Board of Education. During each five-year period in which a professional educator certificate is valid, a holder of such certificate who has not completed the ninety hours of continuing education required pursuant to this subdivision, and who has not been employed while holding such certificate by a local or regional board of education for all or part of the five-year period, shall, upon application, be reissued such certificate for five years minus any period of time such holder was employed while holding such certificate by a local or regional board of education, provided there shall be only one such reissuance during each five-year period in which such certificate is valid. A certified employee of a local or regional board of education who is a member of the General Assembly and who has not completed the ninety hours of continuing education required pursuant to this subdivision for continuation of a certificate, upon application, shall be reissued a professional educator certificate for a period of time equal to six months for each year the employee served in the General Assembly during the previous five years. Continuing education hours completed during the previous five years shall be applied toward such ninetyhour requirement which shall be completed during the reissuance period in order for such employee to be eligible to have a certificate continued. The cost of the professional development activities required under this subsection for certified employees of local or regional boards of education shall be shared by the state and local or regional boards of education, except for those activities identified by the State Board of Education as the responsibility of the certificate holder. Each local and regional board of education shall make available, annually, at no cost to its certified employees not fewer than eighteen hours of professional development activities for continuing education credit.

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Such activities may be made available by a board of education directly, through a regional educational service center or cooperative arrangement with another board of education or through arrangements with any continuing education provider approved by the State Board of Education. Local and regional boards of education shall grant continuing education credit for professional development activities which the certified employees of the board of education are required to attend, professional development activities offered in accordance with the plan developed pursuant to subsection (b) of section 10-220a, as amended by this act, or professional development activities which the board may approve for any individual certified employee. Each board of education shall determine the specific professional development activities to be made available with the advice and assistance of the teachers employed by such board, including representatives of the exclusive bargaining unit for such teachers pursuant to section 10-153b, and on and after July 1, 2011, in full consideration of priorities and needs related to student outcomes as determined by the State Board of Education. The time and location for the provision of such activities shall be in accordance with either an agreement between the board of education and the exclusive bargaining unit pursuant to said section 10-153b or, in the absence of such agreement or to the extent such agreement does not provide for the time and location of all such activities, in accordance with a determination by the board of education.

(2) Each local and regional board of education shall attest to the state Department of Education, in such form and at such time as the commissioner shall prescribe, that professional development activities for which continuing education credit is granted by the board: (A) Are planned in response to identified needs, (B) are provided by qualified instructional personnel, as appropriate, (C) have the requirements for participation in the activity shared with participants before the commencement of the activity, (D) are evaluated in terms of its effectiveness and its contribution to the attainment of school or district-wide goals, and (E) are documented in accordance with

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procedures established by the State Board of Education. At the end of each five-year period each professional educator shall attest to the state Department of Education, in such form and at such time as the commissioner shall prescribe, that the professional educator has successfully completed ninety hours of continuing education.

(3) In the event that the state Department of Education notifies the local or regional board of education that the provisions of subdivision (2) of this subsection have not been met and that specific corrective action is necessary, the local or regional board of education shall take such corrective action immediately. The department shall not invalidate continuing education credit awarded prior to such notice.

[(m)] (i) (1) The State Board of Education may revoke any certificate, authorization or permit issued pursuant to sections 10-1440 to 10-149, inclusive, as amended by this act, for any of the following reasons: (A) The holder of the certificate, authorization or permit obtained such certificate, authorization or permit through fraud or misrepresentation of a material fact; (B) the holder has persistently neglected to perform the duties for which the certificate, authorization or permit was granted; (C) the holder is professionally unfit to perform the duties for which the certificate, authorization or permit was granted; (D) the holder is convicted in a court of law of a crime involving moral turpitude or of any other crime of such nature that in the opinion of the board continued holding of a certificate, authorization or permit by the person would impair the standing of certificates, authorizations or permits issued by the board; or (E) other due and sufficient cause. The State Board of Education shall revoke any certificate, authorization or permit issued pursuant to said sections if the holder is found to have intentionally disclosed specific questions or answers to students or otherwise improperly breached the security of any administration of a state-wide examination pursuant to section 10-14n. In any revocation proceeding pursuant to this section, the State Board of Education shall have the burden of establishing the reason for such revocation by a preponderance of the evidence. Revocation shall be in accordance with procedures established by the State Board of Education pursuant to

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(2) When the Commissioner of Education is notified, pursuant to section 10-149a or 17a-101i, as amended by this act, that a person holding a certificate, authorization or permit issued by the State Board of Education under the provisions of sections 10-1440 to 10-149, inclusive, as amended by this act, has been convicted of (A) a capital felony, pursuant to section 53a-54b, (B) arson murder, pursuant to section 53a-54d, (C) a class A felony, (D) a class B felony, except a violation of section 53a-122, 53a-252 or 53a-291, (E) a crime involving an act of child abuse or neglect as described in section 46b-120, or (F) a violation of section 53-21, 53-37a, 53a-49, 53a-60b, 53a-60c, 53a-71, 53a-72a, 53a-72b, 53a-73a, 53a-88, <u>53a-90a</u>, 53a-99, 53a-103a, 53a-181c, 53a-191, 53a-196, 53a-196c, 53a-216, 53a-217b or 21a-278 or subsection (a) of section 21a-277, any certificate, permit or authorization issued by the State Board of Education and held by such person shall be deemed revoked and the commissioner shall notify such person of such revocation, provided such person may request reconsideration pursuant to regulations adopted by the State Board of Education, in accordance with the provisions of chapter 54. As part of such reconsideration process, the board shall make the initial determination as to whether to uphold or overturn the revocation. The commissioner shall make the final determination as to whether to uphold or overturn the revocation.

(3) The State Board of Education may deny an application for a certificate, authorization or permit for any of the following reasons: (A) The applicant seeks to obtain a certificate, authorization or permit through fraud or misrepresentation of a material fact; (B) the applicant has been convicted in a court of law of a crime involving moral turpitude or of any other crime of such nature that in the opinion of the board issuance of a certificate, authorization or permit would impair the standing of certificates, authorizations or permits issued by the board; or (C) other due and sufficient cause. Any applicant denied a certificate, authorization or permit shall be notified in writing of the reasons for denial. Any applicant denied a certificate, authorization or

516 permit may request a review of such denial by the State Board of 517 Education.

- 518 (4) A person whose certificate, permit or authorization has been 519 revoked may not be employed in a public school during the period of
- 520 <u>revocation.</u>
- 521 (5) Any local or regional board of education or private special
- 522 <u>education facility approved by the commissioner shall report to the</u>
- 523 <u>commissioner when an employee, who holds a certificate, permit or</u>
- 524 <u>authorization</u>, is dismissed pursuant to subdivision (3) of subsection
- 525 <u>(d) of section 10-151.</u>
- 526 [(n)] (k) [Within] Not later than thirty days after receipt of 527 notification, any initial educator certificate holder who is not granted a 528 provisional educator certificate, [or any provisional certificate holder 529 who is not granted a standard certificate,] or any provisional educator 530 [or provisional teaching certificate] holder who is not granted a 531 professional educator certificate, or any professional educator 532 certificate holder who is not granted a continuation, under the 533 provisions of sections 10-145a to 10-145d, inclusive, and 10-146b, may 534 appeal to the State Board of Education for reconsideration. Said board 535 shall review the records of the appropriate certification period, [hold a 536 hearing within sixty days if such] and, if a hearing is requested in 537 writing, hold such hearing not later than sixty days after such request 538 and render a written decision [within thirty days] not later than thirty 539 days after the conclusion of such hearing. Any teacher aggrieved by 540 the decision of said board may appeal [therefrom] from such decision 541 in accordance with the provisions of section 4-183 and such appeal 542 shall be privileged with respect to assignment [thereof] of such appeal.
- [(o)] (1) For the purposes of this section "supervisory agent" means the superintendent of schools or the principal, administrator or supervisor designated by such superintendent to provide direct supervision to a provisional certificate holder.
- [(p)] (m) Upon application to the State Board of Education for the

issuance of any certificate in accordance with this section and section 10-145d there shall be paid to the board by or on behalf of the applicant a nonreturnable fee of one hundred dollars in the case of an applicant for an initial educator certificate, two hundred dollars in the case of an applicant for a provisional educator certificate and three hundred dollars in the case of an applicant for a professional educator certificate, except that applicants for certificates for teaching adult education programs mandated under subdivision (1) of subsection (a) of section 10-69 shall pay a fee of fifty dollars; persons eligible for a certificate or endorsement for which the fee is less than that applied for shall receive an appropriate refund; persons not eligible for any certificate shall receive a refund of the application fee minus fifty dollars; and persons holding standard or permanent certificates on July 1, 1989, who apply for professional certificates to replace the standard or permanent certificates, shall not be required to pay such a fee. Upon application to the State Board of Education for the issuance of a subject area endorsement there shall be paid to the board by or on behalf of such applicant a nonreturnable fee of fifty dollars. With each request for a duplicate copy of any such certificate or endorsement there shall be paid to the board a nonreturnable fee of twenty-five dollars.

- Sec. 3. Section 10-145f of the general statutes is repealed and the following is substituted in lieu thereof (*Effective July 1, 2009*):
 - (a) No person shall be formally admitted to a State Board of Education approved teacher preparation program until such person has achieved satisfactory scores on [all components, in one administration, or, on and after January 1, 1995, has achieved satisfactory scores on all components of] the state reading, writing and mathematics competency examination prescribed by and administered under the direction of the [board] State Board of Education, or has [achieved a combined score of one thousand or more on a Scholastic Aptitude Test administered on or before March 31, 1995, or a combined score of eleven hundred or more on a Scholastic Aptitude Test administered on or after April 1, 1995, or an equivalent score as

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determined by the board on a test deemed equivalent by the board, provided, if the Scholastic Aptitude Test or the equivalent test was a non-English-language version, the person shall demonstrate a satisfactory level of English proficiency as determined by the board on a test prescribed by the board. Such competency examination shall be conducted at least twice during each year] qualified for a waiver of such test based on criteria established by the State Board of Education.

(b) (1) [Except as otherwise provided in subsection (i) of section 10-145b, any Any person who does not hold a valid certificate pursuant to section 10-145b, as amended by this act, shall (A) achieve satisfactory scores on [all components, in one administration, or, on and after January 1, 1995, satisfactory scores on all components of the state reading, writing and mathematics competency examination prescribed by and administered under the direction of the [board] State Board of Education, or Jachieve a combined score of one thousand or more on a Scholastic Aptitude Test administered on or before March 31, 1995, or a combined score of eleven hundred or more on a Scholastic Aptitude Test administered on or after April 1, 1995, or an equivalent score as determined by the board on a test deemed equivalent by the board, provided, if the Scholastic Aptitude Test or the equivalent test is a non-English-language version, the person shall demonstrate a satisfactory level of English proficiency as determined by the board on a test prescribed by the board] qualify for a waiver of such test based on criteria approved by the State Board of Education, and (B) achieve a satisfactory evaluation on the appropriate State Board of Education approved subject area assessment in order to be eligible for a certificate pursuant to said section unless such assessment has not been approved by the State Board of Education at the time of application, in which case the applicant shall not be denied a certificate solely because of the lack of an evaluation on such assessment. A person who holds a valid school administrator certificate in another state that is at least equivalent to an initial educator certificate, pursuant to section 10-145b, as determined by the State Board of Education, and has successfully completed three years of experience as

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a school administrator in a public school in another state or in a nonpublic school approved by the appropriate state board of education during the ten-year period prior to the date of application for a certificate in a school administration endorsement area shall not be required to meet the state reading, writing and mathematics competency examination.

- (2) Any person applying for an additional certification endorsement shall achieve a satisfactory evaluation on the appropriate State Board of Education approved subject area assessment in order to be eligible for such additional endorsement, unless such assessment has not been approved by the State Board of Education at the time of application, in which case the applicant shall not be denied the additional endorsement solely because of the lack of an evaluation on such assessment. [The State Board of Education shall complete the development of such area assessments for all appropriate endorsements not later than December 1, 1990.]
- (3) [(A)] On and after July 1, 1992, any teacher who held a valid teaching certificate but whose certificate lapsed and who had completed all requirements for the issuance of a new certificate pursuant to section 10-145b, as amended by this act, except for filing an application for such certificate, prior to the date on which the lapse occurred, may file, within one year of the date on which the lapse occurred, an application with the Commissioner of Education for the issuance of such certificate. Upon the filing of such an application, the commissioner may grant such certificate and such certificate shall be retroactive to the date on which the lapse occurred, provided the commissioner finds that the lapse of the certificate occurred as a result of a hardship or extenuating circumstances beyond the control of the applicant. If such teacher has attained tenure and is reemployed by the same board of education in any equivalent unfilled position for which the person is qualified as a result of the issuance of a certificate pursuant to this subdivision, the lapse period shall not constitute a break in employment for such person reemployed and shall be used for the purpose of calculating continuous employment pursuant to

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section 10-151. If such teacher has not attained tenure, the time unemployed due to the lapse of a certificate shall not be counted toward tenure, except that if such teacher is reemployed by the same board of education as a result of the issuance of a certificate pursuant to this subdivision, such teacher may count the previous continuous employment immediately prior to the lapse towards tenure. Using information provided by the Teachers' Retirement Board, the Department of Education shall annually notify each local or regional board of education of the name of each teacher employed by such board of education whose provisional certificate will expire during the period of twelve months following such notice. Upon receipt of such notice the superintendent of each local and regional board of education shall notify each such teacher in writing, at such teacher's last known address, that the teacher's provisional certificate will expire. [(B) Notwithstanding the provisions of this subdivision to the contrary, for any teacher employed by a local or regional board of education or on authorized leave from such a board of education, during the 1987-1988 school year, (i) whose teaching certificate lapsed on or after January 15, 1988, (ii) who successfully completed the competency examination in accordance with the provisions of this section subsequent to the date on which the lapse occurred, (iii) whose teaching certificate was reissued subsequent to the date on which the lapse occurred, and (iv) who was reemployed by the same board of education during the 1988-1989 school year, such lapse period shall not constitute a break in employment for such teacher and shall be used for the purpose of calculating continuous employment pursuant to section 10-151.]

(4) Notwithstanding the provisions of this subsection to the contrary, to be eligible for a certificate to teach subjects for which a bachelor's degree is not required, any applicant who is otherwise eligible for certification in such endorsement areas shall be entitled to a certificate without having met the requirements of the competency examination and subject area assessment pursuant to this subsection for a period not to exceed two years, except that for a certificate to teach skilled trades or trade-related or occupational subjects, the

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commissioner may waive the requirement that the applicant take the competency examination. The commissioner may, upon the showing of good cause, extend the certificate.

(c) Notwithstanding the provisions of this section and section 10-145b, as amended by this act, the following persons shall be eligible for a nonrenewable temporary certificate: (1) A person who has resided in a state other than Connecticut during the year immediately preceding application for certification in Connecticut and meets the requirements for certification, excluding successful completion of the competency examination and subject matter assessment, if such person holds current teacher certification in a state other than Connecticut and has completed at least one year of successful teaching in another state in a public school or a nonpublic school approved by the appropriate state board of education, (2) a person who has graduated from a teacher preparation program at a college or university outside of the state and regionally accredited, and meets the requirements for certification, excluding successful completion of the competency examination and subject matter assessment, and (3) a person hired by a charter school after July first in any school year for a teaching position that school year, provided the person hired after said date could reasonably be expected to complete the requirements prescribed in subparagraphs (B) and (C) of subdivision (1) of subsection (c) of section 10-145b, [by the commencement of the school year following the school year in which such person held such temporary certificate as amended by this act. The nonrenewable temporary certificate shall be valid for one year from the date it is issued. [Any board of education employing a person who holds a nonrenewable temporary certificate issued pursuant to the provisions of subdivision (2) of this subsection shall provide a program to assist each such person who has not successfully completed the competency examination by January fifteenth of the school year in which such certificate was issued. Said program, developed in consultation with the Department of Education, shall include academic and classroom support service components. Each such person who does not successfully complete said examination by

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(d) Any person who is first issued a certificate valid after July 1, 1989, or who is reissued a certificate after July 1, 1989, shall, except as otherwise provided in this subsection, be required to achieve a satisfactory evaluation on a professional knowledge clinical assessment not later than the end of the second year of teaching in a public school if hired prior to January first or, if hired on or after January first, not later than the end of the second full school year of teaching following the year in which such person was hired in order to retain the certificate. The commissioner (1) may waive the requirement that such satisfactory evaluation on a professional knowledge clinical assessment be achieved upon a determination that such assessment is not valid for the person's teaching assignment, or (2) upon a showing of good cause, may extend the time limit for the assessment for a period of time not exceeding two years. The requirement of a clinical assessment shall not apply to any such person who has completed at least three years of successful teaching in a public school or a nonpublic school approved by the appropriate state board of education during the ten years immediately preceding the date of application or who successfully taught with a provisional teaching certificate during the year immediately preceding an application for a provisional educator certificate as an employee of a local or regional board of education or facility approved for special education by the State Board of Education. Notwithstanding the provisions of this subsection, the State Board of Education may reissue an initial educator certificate to a person who held such certificate and did not achieve a satisfactory evaluation on a professional knowledge clinical assessment provided the person submits evidence demonstrating significant intervening study and experience, in accordance with standards established by the State Board of Education.

(e) The board shall, by regulation, set all fees to be charged to each person who applies to take the State Board of Education administered competency examination, the subject area assessment or the professional knowledge clinical assessment, which shall be not less

than seventy-five dollars for the competency examination and subject area assessment for the elementary level. Notwithstanding the provisions of this section to the contrary, the Commissioner of Education may waive any fee under this section due to a candidate's

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- (f) Notwithstanding the provisions of this section, any person who holds a valid teaching certificate that is at least equivalent to an initial educator certificate, as determined by the State Board of Education, and such certificate is issued by a state other than Connecticut in the subject area or endorsement area for which such person is seeking certification in Connecticut shall not be required to successfully complete the competency examination and subject matter assessment pursuant to this section, if such person has either (1) successfully completed at least three years of teaching experience in the subject area for which such person is seeking certification in Connecticut in the past ten years in a public school or a nonpublic school approved by the appropriate state board of education in such other state, or (2) holds a master's degree or higher in the subject area for which such person is seeking certification in Connecticut.
- Sec. 4. Subsection (d) of section 10-145h of the general statutes is repealed and the following is substituted in lieu thereof (*Effective July* 1, 2009):
- 774 (d) (1) Notwithstanding subsection (a) of this section, for the period 775 from July 1, 2005, to [July 1, 2009] June 30, 2010, inclusive, the State 776 Board of Education shall require an applicant for certification as a 777 bilingual education teacher to demonstrate competency in English and 778 the other language of instruction as a condition of certification. 779 Competency in English shall be demonstrated by successful passage of 780 the oral proficiency test in English and an essential skills test approved 781 by the State Board of Education. Oral and written competency in the 782 other language shall be demonstrated by passage of an examination, if 783 available, of comparable difficulty as specified by the Department of 784 Education. If such an examination is not available, competency shall be

demonstrated by an appropriate alternative method as specified by the department.

(2) Notwithstanding subsection (b) of this section, for the period from July 1, 2005, to [July 1, 2009] June 30, 2010, inclusive, the State Board of Education shall require persons seeking to become (A) elementary level bilingual education teachers to be certified in (i) bilingual education and achieve a satisfactory evaluation on the appropriate State Board of Education approved assessment for elementary education, or (ii) elementary education and have completed six semester hours of credit in English as a second language course work as approved by the State Board of Education, and (B) secondary level bilingual education teachers to be certified in (i) bilingual education and achieve a satisfactory evaluation on the appropriate State Board of Education approved subject area assessment, or (ii) the subject area they will teach and have completed six semester hours of credit in English as a second language course work as approved by the State Board of Education. Such certificates shall be valid for subject-specific bilingual education. Certification in elementary bilingual education shall be valid for grades kindergarten to eight, inclusive, and certification in secondary subject-specific bilingual education shall be valid for grades seven to twelve, inclusive.

Sec. 5. Section 10-145i of the general statutes is repealed and the following is substituted in lieu thereof (*Effective July 1, 2009*):

808 Notwithstanding the provisions of sections 10-1440 to 10-146b, 809 inclusive, as amended by this act, and 10-149, the State Board of 810 Education shall not issue or reissue any certificate, authorization or 811 permit pursuant to said sections if (1) the applicant for such certificate, 812 authorization or permit has been convicted of any of the following: (A) 813 A capital felony, as defined in section 53a-54b; (B) arson murder, as 814 defined in section 53a-54d; (C) any class A felony; (D) any class B 815 felony except a violation of section 53a-122, 53a-252 or 53a-291; (E) a 816 crime involving an act of child abuse or neglect as described in section 817 46b-120; or (F) a violation of section 53-21, 53-37a, 53a-49, 53a-60b, 53a-

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- 819 53a-181c, 53a-191, 53a-196, 53a-196c, 53a-216, 53a-217b or 21a-278 or a
- violation of subsection (a) of section 21a-277, and (2) the applicant
- 821 completed serving the sentence for such conviction within the five
- years immediately preceding the date of the application.
- Sec. 6. Subsection (a) of section 10-146b of the general statutes is
- 824 repealed and the following is substituted in lieu thereof (Effective July
- 825 1, 2009):
- 826 (a) Any person who holds a provisional educator or provisional 827 teaching certificate or held such certificate within one year of 828 application for extension of such certificate and is unable to complete 829 the requirements for a professional educator certificate within the 830 period required, or any person who holds a professional educator 831 certificate or held such certificate within one year of application for 832 extension of such certificate and is unable to complete the 833 requirements for continuation of such professional educator certificate 834 within the period required may appeal to [said board] the 835 commissioner for an extension of the applicable period for good cause. 836 [and said board, if it] If the commissioner finds a hardship exists in the 837 case of such person or [if it] finds an emergency situation because of a 838 shortage of certified teachers in the school district where such person is 839 employed, the commissioner may extend such certificate for no more 840 than twenty-four months, effective as of or retroactive to the expiration 841 date of such certificate, [such applicable period within which such 842 person shall complete such requirements for such time as to said board 843 seems reasonable, provided not more than one extension shall be 844 granted to such person and, provided further, the record of such 845 person is satisfactory under the provisions of sections 10-145a to 10-846 145d, inclusive, as amended by this act, and this section. For the 847 purposes of section 10-151, any lapse period pursuant to this section 848 shall not constitute a break in employment for such person if 849 reemployed and shall be used for the purpose of calculating 850 continuous employment.

851 Sec. 7. Section 10-146c of the general statutes is repealed and the 852 following is substituted in lieu thereof (*Effective July 1, 2009*):

The Interstate Agreement on Qualification of Educational Personnel is hereby enacted into law and entered into by this state with all states legally joining therein, in the form substantially as follows:

857 Article I 858 Purpose, Findings, and Policy

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- 1. The states party to this agreement, desiring by common action to improve their respective school systems by utilizing the teacher or other professional educational person wherever educated, declare that it is the policy of each of them, on the basis of cooperation with one another, to take advantage of the preparation and experience of such persons wherever gained, thereby serving the best interests of society, of education, and of the teaching profession. It is the purpose of this agreement to provide for the development and execution of such programs of cooperation as will facilitate the movement of teachers and other professional educational personnel among the states party to it, and to authorize specific interstate educational personnel contracts to achieve that end.
- 2. The party states find that included in the large movement of population among all sections of the nation are many qualified educational personnel who move for family and other personal reasons but who are hindered in using their professional skill and experience in their new locations. Variations from state to state in requirements for qualifying educational personnel discourage such personnel from taking the steps necessary to qualify in other states. As a consequence, a significant number of professionally prepared and experienced educators is lost to our school systems. Facilitating the employment of qualified educational personnel, without reference to their states of origin, can increase the available educational resources. Participation in this compact can increase the availability of

883	educational manpower.		
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886	As used in this agreement and contracts made pursuant to it, unless		
887	the context clearly requires otherwise:		
888	1. "Educational personnel" means persons who must mee		
889	requirements pursuant to state law as a condition of employment i		
890	educational programs.		
891	2. "Designated state official" means the education official of a state		
892	selected by that state to negotiate and enter into, on behalf of his state		
893	contracts pursuant to this agreement.		
894	3. "Accept", or any variant thereof, means to recognize and give		
895	effect to one or more determinations of another state relating to the		
896	qualifications of educational personnel in lieu of making or requiring a		
897	like determination that would otherwise be required by or pursuant to		
898	the laws of a receiving state.		
899	4. "State" means a state, territory, or possession of the United States		
900	the District of Columbia; or the Commonwealth of Puerto Rico.		
901	5. "Originating state" means a state (and the subdivisions thereof, it		
902	any) whose determination that certain educational personnel are		
903	qualified to be employed for specific duties in schools is acceptable in		
904	accordance with the terms of a contract made pursuant to Article III.		
905	6. "Receiving state" means a state (and the subdivisions thereof)		
906	which accept educational personnel in accordance with the terms of		
907	contract made pursuant to Article III.		
908	Article III		
909	Interstate Educational Personnel Contracts		
910	1. The designated state official of a party state may make one or		

911 more contracts on behalf of his state with one or more other party 912 states providing for the acceptance of educational personnel. Any such 913 contract for the period of its duration shall be applicable to and 914 binding on the states whose designated state officials enter into it, and 915 the subdivisions of those states, with the same force and effect as if 916 incorporated in this agreement. A designated state official may enter 917 into a contract pursuant to this article only with states in which he 918 finds that there are programs of education, certification standards or 919 other acceptable qualifications that assure preparation or qualification 920 of educational personnel on a basis sufficiently comparable, even 921 though not identical to that prevailing in his own state.

- 922 2. Any such contract shall provide for:
- 923 (a) Its duration.
- 924 (b) The criteria to be applied by an originating state in qualifying 925 educational personnel for acceptance by a receiving state.
- (c) Such waivers, substitutions, and conditional acceptances as shall aid the practical effectuation of the contract without sacrifice of basic educational standards.
- 929 (d) Any other necessary matters.
- 3. No contract made pursuant to this agreement shall be for a term longer than five years but any such contract may be renewed for like or lesser periods.
- 4. Any contract dealing with acceptance of educational personnel on the basis of their having completed an educational program shall specify the earliest date or dates on which originating state approval of the program or programs involved can have occurred. No contract made pursuant to this agreement shall require acceptance by a receiving state of any persons qualified because of successful completion of a program prior to January 1, 1954.
- 5. The certification or other acceptance of a person who has been

accepted pursuant to the terms of a contract shall not be revoked or otherwise impaired because the contract has expired or been terminated. However, any certificate or other qualifying document may be revoked or suspended on any ground which would be sufficient for revocation or suspension of a certificate or other qualifying document initially granted or approved in the receiving state.

6. A contract committee composed of the designated state officials of the contracting states or their representatives shall keep the contract under continuous review, study means of improving its administration, and report no less frequently than once a year to the heads of the appropriate education agencies of the contracting states.

953 Article IV954 Approved and Accepted Programs

- 1. Nothing in this agreement shall be construed to repeal or otherwise modify any law or regulation of a party state relating to the approval of programs of educational preparation having effect solely on the qualification of educational personnel within that state.
- 2. To the extent that contracts made pursuant to this agreement deal with the educational requirements for the proper qualification of educational personnel, acceptance of a program of educational preparation shall be in accordance with such procedures and requirements as may be provided in the applicable contract.

964 Article V965 Interstate Cooperation

966 The party states agree that:

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- 1. They will, so far as practicable, prefer the making of multilateral contracts pursuant to Article III of this agreement.
- 969 2. They will facilitate and strengthen cooperation in interstate

970 certification and other elements of educational personnel qualification 971 and for this purpose shall cooperate with agencies, organizations, and 972 associations interested in certification and other elements of 973 educational personnel qualification. 974 Article VI 975 Agreement Evaluation 976 The designated state officials of any party states may meet from 977 time to time as a group to evaluate progress under the agreement, and 978 to formulate recommendations for changes. 979 Article VII 980 Other Arrangements 981 Nothing in this agreement shall be construed to prevent or inhibit 982 other arrangements or practices of any party state or states to facilitate 983 the interchange of educational personnel. 984 Article VIII 985 Effect and Withdrawal 986 1. This agreement shall become effective when enacted into law by 987 two states. Thereafter it shall become effective as to any state upon its 988 enactment of this agreement. 989 2. Any party state may withdraw from this agreement by enacting a 990 statute repealing the same, but no such withdrawal shall take effect 991 until one year after the Governor of the withdrawing state has given 992 notice in writing of the withdrawal to the Governors of all other party 993 states. 994 3. No withdrawal shall relieve the withdrawing state of any 995 obligation imposed upon it by a contract to which it is a party. The 996 duration of contracts and the methods and conditions of withdrawal 997 therefrom shall be those specified in their terms.

998 Article IX999 Construction and Severability

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This agreement shall be liberally construed so as to effectuate the purposes thereof. The provisions of this agreement shall be severable and if any phrase, clause, sentence, or provision of this agreement is declared to be contrary to the constitution of any state or of the United States, or the application thereof to any government, agency, person, or circumstances is held invalid, the validity of the remainder of this agreement and the applicability thereof to any government, agency, person, or circumstance shall not be affected thereby. If this agreement shall be held contrary to the constitution of any state participating therein, the agreement shall remain in full force and effect as to the state affected as to all severable matters.] The Commissioner of Education, or the commissioner's designee, as agent for the state may establish or join interstate agreements to facilitate the certification of qualified educators, provided candidates for certification, at a minimum, hold a bachelor's degree from a regionally accredited college or university, fulfill assessment requirements as approved by the State Board of Education and meet all conditions as mandated by such interstate agreement.

Sec. 8. Section 10-221d of the general statutes is repealed and the following is substituted in lieu thereof (*Effective July 1, 2009*):

(a) [On and after July 1, 1994, each] <u>Each</u> local and regional board of education shall (1) require each applicant for a position in a public school to state whether such person has ever been convicted of a crime or whether criminal charges are pending against such person at the time of such person's application, (2) require, subject to the provisions of subsection (d) of this section, each person hired by the board after July 1, 1994, to submit to state and national criminal history records checks within thirty days from the date of employment and may require, subject to the provisions of subsection (d) of this section, any person hired prior to said date to submit to state and national criminal history records checks, and (3) require each worker (A) placed within a

school under a public assistance employment program, [or] (B) employed by a provider of supplemental services pursuant to the No Child Left Behind Act, P.L. 107-110, or (C) on and after July 1, 2010, in a nonpaid, noncertified position completing preparation requirements for the issuance of an educator certificate pursuant to chapter 166, who performs a service involving direct student contact to submit to state and national criminal history records checks within thirty days from the date such worker begins to perform such service. The criminal history records checks required by this subsection shall be conducted in accordance with section 29-17a. If the local or regional board of education receives notice of a conviction of a crime which has not previously been disclosed by such person to the board, the board may (i) terminate the contract of a certified employee, in accordance with the provisions of section 10-151, and (ii) dismiss a noncertified employee provided such employee is notified of the reason for such dismissal, is provided the opportunity to file with the board, in writing, any proper answer to such criminal conviction and a copy of the notice of such criminal conviction, the answer and the dismissal order are made a part of the records of the board. In addition, if the local or regional board of education receives notice of a conviction of a crime by a person (I) holding a certificate, authorization or permit issued by the State Board of Education, [or] (II) employed by a provider of supplemental services, or (III) on and after July 1, 2010, in a nonpaid, noncertified position completing preparation requirements for the issuance of an educator certificate pursuant to chapter 106, the local or regional board of education shall send such notice to the State Board of Education. The supervisory agent of a private school may require any applicant for a position in such school or any employee of such school to submit to state and national criminal history records checks in accordance with the procedures described in this subsection.

(b) If a local or regional board of education, endowed or incorporated academy approved by the State Board of Education pursuant to section 10-34, or special education facility approved by the State Board of Education pursuant to section 10-76d requests, a

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regional educational service center shall arrange for the fingerprinting of any person required to submit to state and national criminal history records checks pursuant to this section or for conducting any other method of positive identification required by the State Police Bureau of Identification or the Federal Bureau of Investigation and shall forward such fingerprints or other positive identifying information to the State Police Bureau of Identification which shall conduct criminal history records checks in accordance with section 29-17a. Such regional educational service centers shall provide the results of such checks to such local or regional board of education, endowed or incorporated academy or special education facility. Such regional educational service centers shall provide such results to any other local or regional board of education or regional educational service center upon the request of such person.

- (c) State and national criminal history records checks for substitute teachers completed within one year prior to the date of employment with a local or regional board of education and submitted to the employing board of education shall meet the requirements of subdivision (2) of subsection (a) of this section. A local or regional board of education shall not require substitute teachers to submit to state and national criminal history records checks pursuant to subdivision (2) of subsection (a) of this section if they are continuously employed by such local or regional board of education. For purposes of this section, substitute teachers shall be deemed to be continuously employed by a local or regional board of education if they are employed at least one day of each school year by such local or regional board of education.
- (d) (1) The provisions of this section shall not apply to a person required to submit to a criminal history records check pursuant to the provisions of subsection (d) of section 14-44.
- (2) The provisions of this section shall not apply to a student employed by the local or regional school district in which the student attends school.

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(3) The provisions of subsection (a) of this section requiring state and national criminal history records checks shall, at the discretion of a local or regional board of education, apply to a person employed by a local or regional board of education as a teacher for a noncredit adult class or adult education activity, as defined in section 10-67, who is not required to hold a teaching certificate pursuant to section 10-145b, as amended by this act, for his or her position.

- (e) The State Board of Education shall submit, periodically, a database of applicants for an initial issuance of certificate, authorization or permit pursuant to sections 10-1440 to 10-149, inclusive, as amended by this act, to the State Police Bureau of Identification. The State Police Bureau of Identification shall conduct a state criminal history records check against such database and notify the State Board of Education of any such applicant who has a criminal conviction. The State Board of Education shall not issue a certificate, authorization or permit until it receives and evaluates the results of such check and may deny an application in accordance with the provisions of subsection [(m)] (j) of section 10-145b, as amended by this act.
- 1117 (f) The State Board of Education shall submit, periodically, a database of all persons who hold certificates, authorizations or permits 1118 1119 to the State Police Bureau of Identification. The State Police Bureau of 1120 Identification shall conduct a state criminal history records check against such database and shall notify the State Board of Education of 1122 any such person who has a criminal conviction. The State Board of 1123 Education may revoke the certificate, authorization or permit of such person in accordance with the provisions of subsection [(m)] (j) of section 10-145b, as amended by this act.
- 1126 Sec. 9. Subdivision (7) of section 10-1440 of the general statutes is 1127 repealed and the following is substituted in lieu thereof (Effective July 1128 1, 2009):
- 1129 (7) "Professional educator certificate" means a license to teach issued

on or after July 1, 1989, initially to a person who has successfully completed not less than three school years of teaching in a public school or nonpublic school approved by the State Board of Education while holding a provisional educator or provisional teaching certificate and has successfully completed not fewer than thirty semester hours of credit beyond a bachelor's degree. Said certificate shall be continued every five years after issuance upon the successful completion of [not less than ninety hours of] continuing education, in accordance with subsection [(l)] (i) of section 10-145b, as amended by this act, during each successive five-year period. The successful completion of continuing education units shall only be required for certified employees of local and regional boards of education.

Sec. 10. (NEW) (Effective July 1, 2009) On and after July 1, 2010, the State Board of Education shall allow an applicant for certification to teach in a subject shortage area pursuant to section 10-8b of the general statutes, or a certified employee seeking to teach in such a subject shortage area to substitute achievement of an excellent score, as determined by the State Board of Education, on any appropriate State Board of Education approved subject area assessment for the subject area requirements for certification pursuant to section 10-145f of the general statutes, as amended by this act.

Sec. 11. (NEW) (Effective July 1, 2009) (a) Subject to the provisions of subsection (g) of this section, the State Board of Education, upon the request of a local or regional board of education or a regional educational service center, may issue an adjunct instructor permit to any applicant with specialized training, experience or expertise in the arts, as defined in subsection (a) of section 10-16b of the general statutes. Such permit shall authorize a person to hold a part-time position, of no more than fifteen classroom instructional hours per week at a part-time interdistrict arts magnet high school in existence on July 1, 2009, and approved pursuant to section 10-264l of the general statutes, or the Cooperative Arts and Humanities Magnet High School, as a teacher of art, music, dance, theater or any other subject related to such holder's artistic specialty. Except as provided in

subsection (g) of this section, such applicant shall (1) hold a bachelor's degree from an institution of higher education accredited by the Board of Governors of Higher Education or regionally accredited, (2) have a minimum of three years of work experience in the arts, or one year of work experience and two years of specialized schooling related to such applicant's artistic specialty, and (3) attest to the State Board of Education that he or she has at least one hundred eighty hours of cumulative experience working with children, in a private or public setting, including, but not limited to, afterschool programs, group lessons, children's theater, dance studio lessons and artist-in-residence programs, or at least two years experience as a full-time faculty member at an institution of higher education.

- (b) During the period of employment in such part-time interdistrict arts magnet high school or the Cooperative Arts and Humanities Magnet High School, a person holding an adjunct instructor permit shall be under the supervision of the superintendent of schools or of a principal, administrator or supervisor designated by such superintendent who shall regularly observe, guide and evaluate the performance of assigned duties by such holder of an adjunct instructor permit.
- (c) Each such adjunct instructor permit shall be valid for three years and may be renewed by the Commissioner of Education for good cause upon the request of the superintendent of schools for the district employing such person or the regional educational service center operating such part-time interdistrict arts magnet high school or the Cooperative Arts and Humanities Magnet High School employing such person.
- (d) Any board of education or regional educational service center employing a person who holds an adjunct instructor permit issued under this section shall provide a program to assist each such person. Such program, developed in consultation with the Department of Education, shall include academic and classroom support service components.

(e) No person holding an adjunct instructor permit shall fill a position that will result in the displacement of any person holding a teaching certificate under section 10-145b of the general statutes, as amended by this act, who is already employed at such part-time interdistrict arts magnet high school or the Cooperative Arts and Humanities Magnet High School.

- (f) Any person holding an adjunct instructor permit pursuant to this section shall not be deemed to be eligible for membership in the teachers' retirement system solely by reason of such permit, provided any such person who holds a regular teacher's certificate issued by the State Board of Education shall not be excluded from membership in said system.
- (g) Any person who, prior to July 1, 2009, was employed as a teacher of art, music, dance, theater or any other subject related to such person's artistic specialty in a part-time interdistrict arts magnet high school approved pursuant to section 10-264*l* of the general statutes, or the Cooperative Arts and Humanities Magnet High School for at least one year shall qualify for and be granted an adjunct instructor permit.
- Sec. 12. (NEW) (*Effective July 1, 2009*) On or before January 1, 2010, the Attorney General, in consultation with the Commissioners of Education and Higher Education, shall report, in accordance with the provisions of section 11-4a of the general statutes, to the joint standing committee of the General Assembly having cognizance of matters relating to education on any investigation conducted regarding behavior analysis services for children with autism spectrum disorder performed in the state. Such report shall include any findings based on such investigation, recommendations for statutory changes and recommendations for an appropriate in-state certifying agency for behavioral analysis services.
- Sec. 13. (NEW) (*Effective July 1, 2009*) (a) The State Board of Education, upon receipt of a proper application, shall issue a resident teacher certificate to any applicant in the certification endorsement

1229 areas of elementary education, middle grades education, secondary 1230 academic subjects, special subjects or fields, special education, early 1231 childhood education and administration and supervision, who (1) 1232 holds a bachelor's degree from an institution of higher education 1233 accredited by the Board of Governors of Higher Education or 1234 regionally accredited, (2) possesses a minimum undergraduate college 1235 cumulative grade point average of 3.00, (3) has achieved a qualifying 1236 score, as determined by the State Board of Education, on the 1237 appropriate State Board of Education approved subject area 1238 assessment, and (4) is enrolled in an approved alternate route to 1239 certification program, pursuant to section 10-155d of the general 1240 statutes, that meets the guidelines established by the No Child Left 1241 Behind Act, P.L. 107-110.

- (b) Each such resident teacher certificate shall be valid for one year, and may be extended by the Commissioner of Education for an additional one year for good cause upon the request of the superintendent of schools for the school district employing such person.
- 1247 (c) During the period of employment in a public school, a person 1248 holding a resident teacher certificate shall be the teacher of record and 1249 be under the supervision of the superintendent of schools or of a 1250 principal, administrator or supervisor designated by such 1251 superintendent who shall regularly observe, guide and evaluate the 1252 performance of assigned duties by such holder of a resident teacher 1253 certificate.
 - (d) Notwithstanding the provisions of subsection (a) of section 10-145b of the general statutes, on and after July 1, 2009, the State Board of Education, upon receipt of a proper application, shall issue an initial educator certificate, which shall be valid for three years, to any person who (1) successfully completed an approved alternate route to certification program, pursuant to section 10-155d of the general statutes, that meets the guidelines established by the No Child Left Behind Act, P.L. 107-110, (2) taught successfully as the teacher of

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record while holding a resident teacher certificate, and (3) meets the requirements established in subsection (b) of section 10-145f of the general statutes, as amended by this act.

- Sec. 14. Section 10-145j of the general statutes is repealed and the following is substituted in lieu thereof (*Effective July 1, 2009*):
- (a) [The] <u>Prior to July 1, 2011, the</u> Department of Education may permit qualified graduates of a national corps of teachers' training program, approved by the Commissioner of Education, to be employed <u>under a durational shortage area permit</u> in public schools located in the towns of Bridgeport, Hartford and New Haven <u>and state</u> charter schools located in Stamford.
- 1273 (b) Such persons may only be employed in a position at the 1274 elementary or secondary level where no certified teacher suitable to 1275 the position is available. Such persons shall (1) be enrolled in a 1276 planned program leading to certification in the subject area they are 1277 teaching, or enrolled in an approved alternate route to certification 1278 program or a program with state approval pending and that meets the 1279 standards for an alternate route to certification program, and (2) have 1280 completed at least twelve semester hours of credit or have passed the 1281 assessment approved by the State Board of Education in the subject 1282 area they will teach. The State Board of Education may grant a 1283 durational shortage area permit, endorsed consistent with this section, 1284 to a person who meets the qualifications for such permit as modified 1285 by this section. In granting such permits, the board shall give priority 1286 to addressing the needs of the schools operated by the boards of 1287 education for the towns of Bridgeport, Hartford and New Haven, and 1288 then to the needs of state charter schools located in [such towns] 1289 Bridgeport, Hartford, New Haven and Stamford. Such permit shall be 1290 valid for one year and shall be renewable once.
- Sec. 15. Section 10-145 of the general statutes is repealed and the following is substituted in lieu thereof (*Effective July 1, 2009*):
- 1293 (a) No teacher, supervisor, administrator, special service staff

member or school superintendent, except as provided for in section 10-157, shall be employed in any of the schools of any local or regional board of education unless such person possesses an appropriate state certificate, nor shall any such person be entitled to any salary unless such person can produce such certificate dated previous to or the first day of employment, except as provided for in section 10-157; provided nothing herein contained shall be construed to prevent the board of education from prescribing qualifications additional to those prescribed by the regulations of the State Board of Education and provided nothing herein contained shall be construed to prevent any local or regional board of education from contracting with a licensed drivers' school approved by the Commissioner of Motor Vehicles for the behind-the-wheel instruction of a driver instruction course, to be given by driving instructors licensed by the Department of Motor Vehicles. No person shall be employed in any of the schools of any local or regional board of education as a substitute teacher unless such person holds a bachelor's degree. [, provided the Commissioner of Education may waive such requirement for good cause upon the request of a superintendent of schools.]

(b) If the State Board of Education determines that a local or regional board of education is not in compliance with any provision of sections 10-1440 to 10-149, inclusive, as amended by this act, and section 10-220a, as amended by this act, the State Board of Education may require the local or regional board of education to forfeit of the total sum which is paid to such board of education from the State Treasury an amount to be determined by the State Board of Education, which amount shall be not less than one thousand dollars nor more than ten thousand dollars. The amount so forfeited shall be withheld from a grant payment, as determined by the commissioner, during the fiscal year following the fiscal year in which noncompliance is determined pursuant to this subsection. Notwithstanding the penalty provision of this section, the State Board of Education may waive such forfeiture if the board determines that the failure of the local or regional board of education to comply with such a provision was due

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to circumstances beyond its control.

Sec. 16. Subsection (b) of section 10-220a of the general statutes is repealed and the following is substituted in lieu thereof (*Effective July* 1, 2009):

1332 (b) Not later than a date prescribed by the commissioner, each local 1333 and regional board of education shall [develop, with the advice and 1334 assistance of the teachers and administrators employed by such 1335 boards, including representatives of the exclusive bargaining 1336 representative of such teachers and administrators chosen pursuant to 1337 section 10-153b, and such other resources as the board deems 1338 appropriate, a comprehensive professional development plan, to be 1339 implemented not later than the school year 1994-1995] establish a 1340 professional development committee consisting of certified employees, 1341 and such other school personnel as the board deems appropriate, 1342 including representatives of the exclusive bargaining representative 1343 for such employees chosen pursuant to subsection (b) of section 10-153. 1344 The duties of such committees shall include, but not be limited to, the 1345 development, evaluation and annual updating of a comprehensive 1346 local professional development plan for certified employees of the 1347 district. Such plan shall: [be] (1) Be directly related to the educational 1348 goals prepared by the local or regional board of education pursuant to 1349 subsection (b) of section 10-220, (2) on and after July 1, 2011, be 1350 developed with full consideration of the priorities and needs related to 1351 student outcomes as determined by the State Board of Education, and 1352 [shall] (3) provide for the ongoing and systematic assessment and 1353 improvement of both teacher evaluation and professional 1354 development of the professional staff members of each such board, 1355 including personnel management and evaluation training 1356 experience for administrators, shall be related to regular and special 1357 student needs and may include provisions concerning career 1358 incentives and parent involvement. The State Board of Education shall 1359 develop guidelines to assist local and regional boards of education in 1360 determining the objectives of the plans and in coordinating staff 1361 development activities with student needs and school programs.

Sec. 17. Subsection (a) of section 17a-101i of the general statutes is repealed and the following is substituted in lieu thereof (*Effective July* 1364 1, 2009):

(a) Notwithstanding any provision of the general statutes, after an investigation has been completed and the Commissioner of Children and Families, based upon the results of the investigation, has reasonable cause to believe that a child has been abused by a school employee who holds a certificate, permit or authorization issued by the State Board of Education, and the commissioner has recommended that such employee be placed on the child abuse and neglect registry established pursuant to section 17a-101k, the commissioner shall, not later than five working days after such finding, notify the employing superintendent of such finding and shall provide records, whether or not created by the department, concerning such investigation to the superintendent who shall suspend such school employee. The commissioner shall provide such notice whether or not the child was a student in the employing school or school district. Such suspension shall be with pay and shall not result in the diminution or termination of benefits to such employee. Within seventy-two hours after such suspension the superintendent shall notify the local or regional board of education and the Commissioner of Education, commissioner's representative, of the reasons for and conditions of the suspension. The superintendent shall disclose such records to the Commissioner of Education and the local or regional board of education or its attorney for purposes of review of employment status or the status of such employee's certificate, permit or authorization. The suspension of a school employee employed in a position requiring a certificate shall remain in effect until the board of education acts pursuant to the provisions of section 10-151. If the contract of employment of such certified school employee is terminated, the superintendent shall notify the Commissioner of Education, or the commissioner's representative, within seventy-two hours after such termination. Upon receipt of such notice from the superintendent, the Commissioner of Education may commence certification revocation

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proceedings pursuant to the provisions of subsection [(m)] (j) of section 10-145b. Notwithstanding the provisions of sections 1-210 and 1-211, information received by the Commissioner of Education, or the commissioner's representative, pursuant to this section shall be confidential subject to regulations adopted by the State Board of Education under section 10-145g.

- Sec. 18. Subdivision (2) of subsection (c) of section 20-1950 of the general statutes is repealed and the following is substituted in lieu thereof (*Effective July 1, 2009*):
- 1405 (2) A person licensed pursuant to this chapter who holds a 1406 professional educator certificate that is endorsed for school social work 1407 and issued by the State Board of Education pursuant to sections 10-1408 1440 to 10-149, inclusive, may satisfy the continuing education 1409 requirements contained in regulations adopted pursuant to this section 1410 by successfully completing professional development activities 1411 pursuant to subsection [(l)] (i) of section 10-145b, provided the number 1412 of continuing education hours completed by such person is equal to 1413 the number of hours per registration period required by such 1414 regulations. For purposes of this subdivision, "registration period" 1415 means the one-year period during which a license has been renewed in 1416 accordance with section 19a-88 and is current and valid.
 - Sec. 19. (*Effective from passage*) For the fiscal year ending June 30, 2010, notwithstanding any provision of the general statutes or any special act, municipal charter or home rule ordinance, the board of finance in each town having a board of finance, the board of selectmen in each town having no board of finance or the authority making appropriations for the school district for each town may reduce its budgeted appropriation to the local or regional board of education by an amount up to the limit of the fiscal stabilization funds received directly by such board pursuant to the American Recovery and Reinvestment Act of 2009, P.L. 111-5.
- 1427 Sec. 20. Sections 10-145e, 10-146d and 10-146e of the general statutes

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1428 are repealed. (Effective July 1, 2009)"

This act shall take effect as follows and shall amend the following			
sections:			
Section 1	July 1, 2009	10-145a	
Sec. 2	July 1, 2009	10-145b	
Sec. 3	July 1, 2009	10-145f	
Sec. 4	July 1, 2009	10-145h(d)	
Sec. 5	July 1, 2009	10-145i	
Sec. 6	July 1, 2009	10-146b(a)	
Sec. 7	July 1, 2009	10-146c	
Sec. 8	July 1, 2009	10-221d	
Sec. 9	July 1, 2009	10-144o(7)	
Sec. 10	July 1, 2009	New section	
Sec. 11	July 1, 2009	New section	
Sec. 12	July 1, 2009	New section	
Sec. 13	July 1, 2009	New section	
Sec. 14	July 1, 2009	10-145j	
Sec. 15	July 1, 2009	10-145	
Sec. 16	July 1, 2009	10-220a(b)	
Sec. 17	July 1, 2009	17a-101i(a)	
Sec. 18	July 1, 2009	20-195o(c)(2)	
Sec. 19	from passage	New section	
Sec. 20	July 1, 2009	Repealer section	